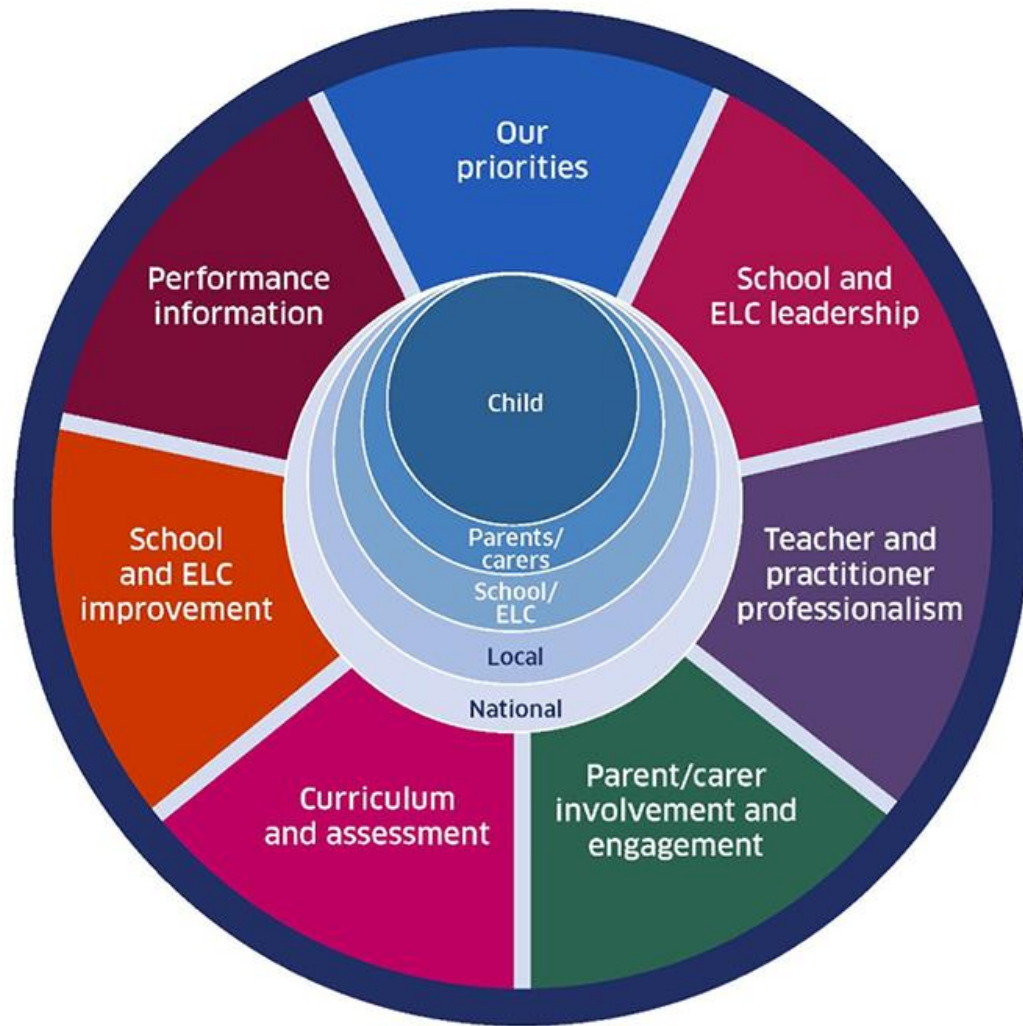


## School Improvement Planning Template

<b>School</b>	<b>St Margaret Mary's Secondary School</b>
<b>Learning Community</b>	<b>St Margaret Mary's Learning Community</b>
<b>Link Officer</b>	<b>Sharon McGeever</b>
<b>Head of Service</b>	<b>Carolyn Davren</b>
<b>School Roll</b>	<b>450</b>
<b>Attendance Rate</b>	<b>87%</b>
<b>Pupils affected by the poverty related attainment gap</b> (employment, income, housing, health, access to services, education, crime), covid & other forms of poverty not listed <b>OTHER</b> – Pupils not in SIMD 1 & 2, not in receipt of school meals but affected by factors detailed above.	
<b>PEF allocation 25-26: £95,040</b>	<b>SIMD Quintile 1 (87% and 391)</b>
<b>Carry Forward: £0</b>	<b>SIMD Quintile 5 (0% and 0)</b>
<b>Total Allocation 25-26:</b>	<b>Other</b>
<b>FME 55%</b>	<b>Total No Pupils 450</b>
<b>Grand Challenges 2023-26</b> ( <i>Grand challenges are the long term strategic changes you intend to achieve i.e 'to improve attainment in literacy'</i> )  Improve levels of Achievement and rates of Progress Increase levels of Engagement, Participation and Inclusion Improve Wellbeing and Learning	

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<b>Challenge:</b> Improve levels of Achievement and Progress Increase levels of Engagement, Participation and Inclusion <b>Article 29</b> - Education must develop every child's personality, talents and abilities to the full.						
<b>Mission:</b> To continue improving L&T, Assessment, Feedback and M&T to support progress and continue the development of skills in the BGE and Senior Phase.					<b>Costs</b>	
Commitments(sprints)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
All staff to plan L&T and Assessment to ensure pace, challenge and engagement in all lessons.	All pupils demonstrate responsibility, motivation and enthusiasm for their learning. All staff undertake training from 'Next Level Education'. All staff undertake professional learning in pedagogy throughout the year.	Observations of learning - Evaluation of planned learning for teaching and assessment to increase consistency of pace and challenge. Evaluations from CLPL sessions All lessons follow similar routines, with purpose of learning a focus.	DHT – S Wilson PT L,T and A – M Moody Staff L&T Committee Pupil L&T Committee FHs	June 26		
All staff will continue embedding the Rights Respecting School.	Children's Rights embedded in all aspects of the school. All pupils can state the rights they are entitled to, can exercise these rights and can show respect for the rights of others.	Achievement of the Silver Award.	DHT – L Malley Rights Respecting School Committee	December 25		
To encourage parental engagement in all aspects of school life, including a focus on attendance.	New PT Pastoral Care appointed Many parents engage in the parent council. Many families engage in the learning events provided.	Improved participation in parent council. Improved opportunities for our families to learn new skills. Improved attendance statistics	HT – D O'Neill PT DT – J Paterson PT PC – S Madden PTPC – All	June 26		
December Check Point: Evaluative Comments						

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Challenge: Improve Wellbeing and Learning						
<b>Mission:</b> To improve the Wellbeing of all (including Mental Health and encouraging Positive Relationships). <b>Article 24</b> - Every child has the right to the best possible health. <b>Article 3</b> - The best interests of the child must be a top priority in all things that affect children.					Costs	
Commitments(sprint)	Expected Outcomes	Measures of Impact	Lead Responsibility	Target Date	Core	PEF
Continue formation Wellbeing Policy in line with GCC.	All staff are aware of all strategies and supports available for all pupils, particularly Care Experienced Learners.	Improved understanding of all strategies and supports available. Activities undertaken in school to promote Wellbeing & Nurture Assemblies delivered wellbeing ambassadors Feedback from pupils and staff shows increased awareness and knowledge of Wellbeing	DHT – A Moore Staff Wellbeing Committee Pupil Wellbeing Committee	May 26		
Refresh school Vision, Values and Aims	Staff and pupil working groups consult with all stakeholders to create new school Vision, Values and Aims. Values are highlighted in all aspects of the school.	All pupils and staff can identify school values. All relationships based on school values.	HT – D O'Neill PTRE – C Scanlon Pupil lead team	June 2026		
Continue improving further opportunities for Staff CPD	All staff have participated in the Improved opportunities to develop and learn new skills.	All staff continue to participate in LCFE training – Physical Environment. All staff to complete further Respect Me Bullying Modules All staff participate in ASN training. All staff complete Promise training (Part 2)	DHT – A Moore DHT - L Malley PTPS – R Hastie EP – S Murphy	June 2026		
Create new Promoting Positive Relationships Policy based around RRSA.	Staff and pupil working groups consult all stakeholders to create new policy. New Policy ready to implement across school in 2026.	All staff use new policy across the school. Evaluation from pupils, staff and parents/carers.	HT – D O'Neill RRSA – J Rogers	June 2026		

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December Check Point: Evaluative Comments
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Please use the space below to note any other improvement action initiated in previous years which are continuing to be focus in the coming year but not your identified priority for 25-26.

Grand Challenge	Area of Focus	Quality Indicator
Engagement, Participation and Inclusion	Continue to develop improved approaches to pupil feedback.	QI 2.3
Improve levels of Achievement and Progress	All types of pupils' achievement have been recorded and celebrated.	QI 3.2

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