



St Margaret Mary's Secondary School

Digital Strategy – Session 2022-2023

“Only the Best will do”

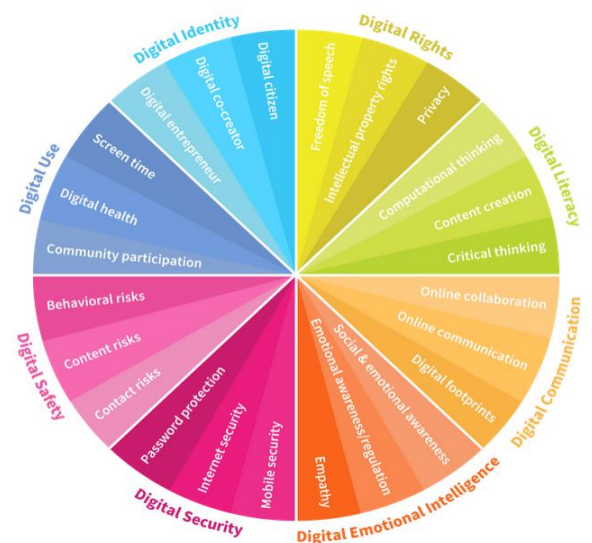
Introduction

Our Digital Learning Strategy should be read in conjunction with our other school policies and strategies including those for:

- Teaching and Learning
- Raising Attainment
- Wider Achievement and Parental Engagement
- Health and Wellbeing

This strategy is a result of the work undertaken by our ongoing whole school Digital Technologies Improvement Team. It incorporates the guidance given by the Glasgow City Council Digital Learning Strategy, the Scottish Governments Digital Learning and Teaching Strategy and it builds on national best practice.

At St Margaret Mary's Secondary school, we recognise that our young people are living in a world where digital technology is superabundant and increasingly being used regularly from a younger age. We understand that this can greatly influence the overall development of our young people; significantly impacting on their health and wellbeing.



As educators we appreciate that it is our role, in partnership with our parents, to prepare our children and young people for the social and economic impact of technology, supporting them to develop the social, emotional and cognitive abilities that enable them to face the challenges and adapt to the demands of the digital world. It is our responsibility to develop in our children and young people the eight interconnected areas depicted which together are recognised as digital intelligence.

In St Margaret Mary's Secondary School, we encourage the use of digital learning as a means of supplementing and enhancing the learning and teaching experience. Our young people are presented with a wide range of opportunities and experiences to ensure they can successfully utilise their digital skills and knowledge in a variety of contexts.

Our Vision

Improve learning and teaching and raising attainment within St Margaret Mary's Secondary school through digital equity.

Our school understands that digital technology can make a substantial contribution to enriching education across all curricular areas and at all levels. If employed effectively and appropriately, the use of digital technology in and out with the classroom can further enhance and extend the learning environment, equip our young people with vital digital skills and crucially, it can lead to improved educational outcomes and the realisation of our vision.

Our Strategy

To deliver on our vision requires working in partnership with our young people, staff and parents / carers.

Our Learners
<ul style="list-style-type: none">• We will ensure that our learners have quality learning experiences in which digital technologies can help support and enhance the learning taking place.• We provide support in using new technology that reflects our ever changing and adapting digital society.• Our learners will have the opportunity to explore a wide range of resources through both work in their own learning environment and in collaboration with others through partnership working.• Our learners will have access to accessibility tools and resources that can help support their learning.• Their digital learning experiences will help provide them with the tools and knowledge to use technology appropriately both at school and at home.• Our learners will understand the risks associated with using technology and working online and will receive support in identifying and managing these.• Our learners will be provided with the skills to evaluate materials they find online and understand how to safely and legally use this content.

Our Staff
<ul style="list-style-type: none">• Our Digital Learning Strategy will be shared and supported by the Senior Leadership Team, Teaching Staff, Support for Learning Workers and all other stakeholders.• The member of staff who is the named Digital Leader of Learning will continue to meet with and share updated information on our city's digital Vision.• Modelled lessons and specialist visitors will help demonstrate the value of Digital Learning and allow teachers to share examples of good practice.• Time allocated for digital meetings and evaluating digital experiences will be allocated into our school's working calendar.• In house training will be provided for teachers and all staff.• Support visits with a primary focus on Digital Technologies to enhance teaching and learning experiences will be incorporated into the school calendar of monitoring and tracking.• All PRDS will include developments in aspects of Digital Learning and the in house CLPL calendar will be tailored around agreed aspects of development.• We will continue to instil collaboration and innovativeness between all staff in order to incorporate personalisation and choice and indeed using technology to remove barriers for learning.• We will continue to develop and sustain our strong partnerships links with schools in our learning community, Glasgow Digital Leaders of Learning and many more.• Our learners will understand the risks associated with using technology and working online and will receive support in identifying and managing these.

Parents & Carers

- Our Digital Learning Strategy will be shared with parents, carers and families.
- We will continue to work with parents, carers and families to ensure they are made aware of the technologies we are using to support teaching and learning.
- We will provide information for parents, carers and families on Cyber Resilience, Internet Safety and Digital Literacy.
- We will continue to offer and arrange support for our parents, carers and families to help them support their child with digital learning and in coping with the demands of an evolving digital world.
- We will liaise with the Parents Council to discuss our Digital Learning Strategy and they will play a vital role in evaluating its progress.
- We will continue to incorporate many digital families learning experiences, continually seeking new ideas and ways to improve communication and collaboration.

Measuring the Impact

We will measure the impact of our Digital Strategy by...

- Pupil Voice.
- Parental consultation.
- Staff consultation.
- Partnership working consultation with agencies.
- Attainment and Achievement figures.
- The increase and recruitment of Digital Ambassadors.
- The increase of Digital Leadership from staff.
- Digital Learning and Teaching in house training and modelled lessons from Digital Leaders.
- Continuing to establish partnership working opportunities from schools within and out with learning community and council.

Management of Technology

- We will work closely with GCC to plan our roll out in line with local authority requirements.
- All staff and pupils trained annually on data security processes.
- Yearly parental reminder of GCC policy on data security.