

Digital Learning and Teaching Strategy

St Margaret Mary's Secondary School

1. Vision

Raising attainment, Ensuring Equality and Empowering the Castlemilk community through digital learning.



2. Digital Learners

- Our young people will have regular access to high quality learning experiences where digital technology supports and enhances their learning.
- Our young people will have access to online learning tools and will be a fundamental part in their learning, both in school and at home.
- Learners will have the opportunity to work with a range of devices and software that will develop their skills for life, learning and work.
- Pupils will use digital tools to collaborate and create and not just consume content.
- Learners will be able to identify the risks associated with working and interacting online.
- Pupils will be able to critically evaluate information found online and understand how to safely and legally use online content.

3. Staff

- Digital learning will be supported by SLT, who will ensure we are able to meet its aims and objectives.
- PT Digital Technologies will collate and share information on Glasgow's changing digital landscape and work with GCC to ensure we can keep commitment to our young people.
- A staff working group will evaluate the impact of digital technologies on learning and reporting to PT Digital Technologies to allow evidence to be collated and shared.
- Staff awareness raising CLPL sessions will demonstrate the value of digital learning, and allow for the use of good practice.
- Support will be put in place for staff looking to demo specific hardware, software or approaches.
- Staff to include digital learning within their PRD to ensure we are embedding technology in an effective way.
- Use technology to work with the community and associated primary schools as well as external partners such as Glasgow Life and employment providers.
- Staff to work with PT Digital Technologies to develop their digital learning skills
- We will create an ethos of collaboration, creation and innovation using digital technology, ensuring opportunities for personalisation and choice, and using technology to remove barriers to learning.

4. Parents and Carers

- We will work with parents and carers to ensure they are fully aware of and on board with the way we use technology for learning and teaching, including providing information on e-safety and digital literacy.
- We will raise awareness and training sessions to help parents and carers feel prepared to support their child with digital learning and coping with the demands of a digital world.
- Involve parent council in the development of the strategy and ensure they have a role in shaping and evaluating its progress.
- Explore ways to make engagement with parents more innovative in order to improve communication.

5. Measuring Impact

- Pupil Council
- Parental consultations
- Staff Consultations
- Attainment and achievement figures (Technologies benchmarks and SQA results)
- Introduction of digital awards within SQA and other awarding bodies

- Progress with Digital Schools Award
- Increase opportunity for digital leadership for pupils across BGE and Seniors.

6. Management of Technology

- Work closely with GCC to plan our roll out in line with local authority requirements
- All staff and pupils trained annually on data security processes.
- Yearly parental reminder of GCC policy on data security.

7. Financial Sustainability

- Research costs for covers, screen protectors, storage, charging solutions, keyboards and other accessories that may be beneficial to learning.